

## **Pan-Berkshire SACRE Hub Meeting**

**24 April 2018     Shute End, Wokingham**

### **Note and actions for SACREs from the meeting**

**ACTIONS AND PROMPTS FOR FORTHCOMING SACRE MEETINGS ARE HIGHLIGHTED IN GREEN**

#### **Agenda:**

- 1. Future of the Pan-Berkshire SACRE Hub**
- 2. Agreed syllabus review: progress**
- 3. Agreed syllabus launch/intro events**

**Present:** Jan Lever, Michael Freeman, Stephen Vegh, Karen Butler, David Taylor, Alison Harris, Zvi Solomon, David Rees, Brian Crisell, Beth Rowlands, Mark Laynesmith, Anne Andrews, Natasha Airey

**Apologies:** Mobsshir Mushtaq; Julie Siddiqi; Hardip Singh Sohail; Madeline Diver

The Hub meeting was followed by an open meeting to discuss the syllabus review.

Comments from both meetings have been incorporated into Draft 6 of the syllabus.

#### **1. Future of the Pan-Berkshire SACRE Hub**

##### **ACTION**

**Discuss, and send thoughts/decisions to Jan Lever by Friday 22 June**

JL outlined the question about the continuation of the hub and reiterated the rationale behind the hub when it was set up: to pool resources, offer consistency across the 6LA areas, to work on a joint project... the Crossing the Bridges Project, all of which would establish the Hub before it became the main conduit for revising the agreed syllabus. Now the syllabus is almost completed, the question was posed as to whether the 6 SACREs wish to continue the Hub. Ongoing work could include moving forward with the Crossing the Bridges Project and building the body of online support and guidance materials to accompany the revised syllabus. Questions of ongoing work e.g. the Crossing the Bridges and the syllabus support and guidance material.

To continue the hub will need finance, unless a volunteer takes it on. SACRES need to decide whether they have the funding and if so, how they wish this to be spent.

There was general consensus that the hub is a good idea, but appreciation that there may not be funding sufficient for it to continue at the moment.

SACREs to discuss their position re continuation of the Hub, whether they can commit funding to it in this financial year, and if so, how much.

£900 contribution from each SACRE would be less than the £1700 from each contributed this year to cover the syllabus review work, but enough to achieve worthwhile work.

If this is manageable, how would SACREs like to spend this money (i.e. the pot of £5400)?

Possibilities:

### Hub management

- Hub management/co-ordination done by a consultant would cost £500 a term, to include preparing for each of the 3 termly meetings, following up with notes and action points, advising between meetings
- Hub management done by a SACRE member on a voluntary basis
- Another management arrangement

**Project work** could be led/managed either by consultants @£500 a day or by a designated project leader who could be a volunteer or maybe a teacher with supply costs covered @ £250 a day paid to their school. A project Lead is a necessity with accountability and project plans monitored by the Hub. Suggested projects:

- Enhance and disseminate Crossing the Bridges Project
- Project work on guidance and online support materials to accompany the new syllabus

## 2. Agreed syllabus review

### ACTION

Discuss Agreed syllabus, Draft 6, and send comments to Jan Lever by 25 May.

As the next round of SACRE meetings (excepting West Berkshire) are scheduled for June, please send Draft 6 to members for comment before those meetings as the deadline for comments to be with Jan Lever is 5pm 25 May.

Notes from the meeting:

JL talked through the summary document explaining the consultation/work so far. See summary chart:

You said	We did
Make it smaller	Succinct statutory syllabus PLUS online guidance
Make the statutory aspects clearer	Each age phase on separate page/s
Keep the enquiry approach	Yes, more in guidance
Keep Believing, Behaving, Belonging	Made more explicit with the key questions
Keep the distinction between AT1 and AT2	Integrated into questions and outcomes. More holistic
2013 non-statutory framework: mixed responses	Syllabus not arranged by the 3 strands of this framework but all 3 are integrated into this syllabus questions and outcomes
Align EYFS to most recent EYFS framework	EYFS added and explained. More in guidance
More flexibility at Primary Phase	Divide between KS1 and 2 removed: Primary Phase, so more flexibility

<b>Add Islam at Primary Phase</b>	<b>Done</b>
<b>Add Humanism at Secondary Phase</b>	<b>Done</b>
<b>Strengthen KS4 requirement</b>	<b>Wording to be agreed 24 April</b>
<b>Help us with assessment</b>	<b>Added clear outcomes</b>
<b>Make the 4-step planning cycle more explicit</b>	<b>More in guidance</b>
<b>Keep the Key Question approach but word the questions as OPEN questions</b>	<b>Most questions are framed as open questions. The couple that are not will not affect enquiry pedagogy as this is established already.</b>
<b>Re-word some of the questions</b>	<b>Done</b>
<b>No need for 'concepts' page</b>	<b>Taken out (Could move to guidance)</b>
<b>Give teachers as much guidance as possible</b>	<b>Guidance and support materials to be updated and uploaded as online documents, then added to</b>

JL explained how the statutory aspects of the syllabus have been brought together into a succinct 12-page document which:

- Incorporates the 3 strands of the 2013 non-statutory national curriculum framework for RE,
- Has new key questions that are mostly framed as open questions and integrate attainment targets 1 and 2, maintain the enquiry approach and address the same content /subject knowledge as the previous syllabus questions, keep 'believing, belonging, behaving'.

This succinct document is designed to make it easy for teachers working in the different Key Stages to see what the expectations are for their particular Key Stage, by providing a 2-page 'pull-out' piece summarising the outcomes, questions etc

The group discussed Draft 5 and useful points were made that have been incorporated into the attached Draft 6.

SV asked a question about the guidance and how soon it could be ready. Some will be ready by the syllabus launch dates and new material would need to be added during the coming year.

SACREs need to work out where the guidance will be hosted e.g. on their LA web pages?

JL asked if each LA wants to design their own syllabus in terms of appearance and logo but it was agreed that JL sources a graphic designer as this will keep consistency in what is, after all, a joint syllabus.

SACREs need to decide how many copies they will print, how it is bound and how they will disseminate it.

ML suggested that SACREs will need to form working groups to maintain, produce and work on the guidance.

DT requested that the requirement for all schools to teach RE is highlighted. (Now done in Draft 6)

SV requested information on withdrawal to make it clear what the expectation is. (Noted to include in guidance)

ML asked a question about the Foreword and the legal situation was clarified.

SV required that the requirement for Y9s who have started GCSE still to receive RS be made much clearer. (Now done in Draft 6)

Lively, informed discussion about the key questions leading to debate about the underpinning purpose of RE and the best approach and pedagogy.

NA raised the question of humanism/non-religious world view/atheist/secularist – group agreed the wording: a non-religious worldview e.g. Humanism (Now done in Draft 6)

**Syllabus review actions, next steps and deadlines:**

1. **SACREs and teacher Focus Group to discuss Draft 6 during May and send any last thoughts to JL by email by 5pm, 25<sup>th</sup> May. No amends/thoughts will be accepted after this date as the syllabus will need to be ratified and printed etc in time for launch events in July;**
2. **SACRE Hub members to be sent the final copy early June to ratify;**
3. **Forewords for the revised syllabus. Each SACRE will need to write its own Foreword for the revised syllabus. This will need to be signed off by the Chief Executive Officer/ Director of Education of each Council and be sent to Jan Lever by email by 5pm 15<sup>th</sup> June 2018;**
4. **SACREs will also need to make their own decisions as to how they will disseminate the revised syllabus to their schools;**
5. **Please send JL your current LA logo if it has changed since the printing of the current syllabus in 2012.**

**3. Agreed syllabus launch/intro events**

**ACTION**

Each SACRE to send ALL details of their launch event to JL so she can invite all Directory contributors to attend all the events.

JL needs confirmation of:

Date, time, venue, name and contact details of the person they should RSVP to

Send to JL by 5pm on 25 May so invitation can be sent out in time for the July events.

Each SACRE is organising its own launch/introductory event:

West Berkshire: 3 July

Wokingham 9 July

RBWM 9 July

Bracknell Forest 10 July

Slough 12 July

Reading tbc

***Deadline dates: 25 May and 22 June***

Thank you for all the comments and thought on the syllabus so far.

Jan Lever (Hub manager on behalf of Berkshire SACREs)

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## **Feedback/comments on Draft 6**

**From: ..... SACRE**